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## Champs acronym in education

Minds in Bloom presents work-free literacy with her classroom management post. Enjoy! Classroom management can be one of the most difficult aspects of teaching. As teaching becomes increasingly stressful with increased standards of accountability and high-stakes testing, a well-run classroom is key to maximising student learning opportunities. The more time teachers need to spend correcting behavior and attracting students' attention, the less time students need to learn (and this leads to very stressed teachers)! To maintain my sanity, I've been sold to CHAMPS for classroom management. This is a positive and proactive approach. Just as you plan lessons to teach a learning goal, CHAMPS allows you to teach behavior expectations throughout the school day. However, I must note that CHAMPS is only one component that I use. I still have rules in the classroom. For example, #1 is Protect the lucky teacher. © I still have consequences if students don't follow classroom rules. I still provide incentives (money for the school shop, parties with popcorn, extra rest, bring your favorite stuffed animal to school, Fun Friday, etc.). I also have a signal for attention. I use this when I want everyone to stop what they're doing, watch the teacher, and listen for directions. What is CHAMPS? CHAMPS is a system of expectations that works with any set of rules, rewards, or consequences that you already apply. It can even be used if your school has a specific classroom management program. For example, my school has 3 Bs: Be safe, be accountable and be respectful. These are general terms that all teachers use. I still use these terms often, but I also use CHAMPS in my classroom. CHAMPS is part of Randy Sprick's Safe and Civic Schools and is a research-based program with more than thirty years of research in the classroom. Champs's abbreviation means: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher's attention and their questions? Activity: What is the task/purpose? What is the final product? Movement: Can students move during this activity? Participation: How do students show that they are fully participating? What does work behavior look like/sound like? Success: When students meet CHAMPS expectations, they will be successful! According to Safe and Civic Schools, CHAMPS strategies are easy to implement and will: Reduce classroom interruptions and office references Improve classroom improvement Classroom climate Increase students' behavior on tasks Establish respect and civic interaction Training CHAMPS To be successful, students need numerous opportunities to what any expectation looks and sounds like. An easy way to do this is for students to become actors and actresses. They can model examples and non-examples to show their friends. This provides them with a fun way to learn expectations. After students have learned what CHAMPS looks like, then before each expectations need to be explained. This can be done before the entire group, before students perform independent work, before transitioning between activities, and before guiding reading/guided mathematics and workstations. In addition to CHAMPS, it is also important to positively praise and reward (class points) as much as possible when students show expectations. Similarly, if students do not follow expectations, then teachers should adhere to their classroom management system. What CHAMPS looks like if I teach the whole group, then my sham-champion expectations will be as follows: Conversation: Silent Help: Raise Your Hand Activity: Make Your Own Work Movement: Stay Seated Participation: Independent If we do guidance, and I work with a small group, but students are in the jobs, then my expectations of CHAMPS will be as follows: Conversation: Partner Voice Help: Ask a friend Activity: Do your own work Movement: Responsible Movement Participation: Work with partner Pictured above, I used a green highlighter tape to highlight any expectation I can use it over and over again and easily move. You can also use sticky notes arrows or pins for clothes. The key to CHAMPS is that expectations are explained before the start of the activity. In addition, responsible behaviours at school were taught through modelling and practice. A lot of times I feel like a broken record. However, students clearly understand my expectations and we can spend more time learning! You can download my CHAMPS poster here! Work-free literacy likes to provide practical learning opportunities for its students. He currently works as a literacy coach and teaches reading groups. When he doesn't teach, he likes to read, run and travel. All teachers want their students to be tidy, responsive, engaged and motivated. According to the most up-to-date research on teacher performance, the introduction of a successful behavior management system is a sure way to achieve these goals. Safe &quot;Civic schools can help you get there! Professional development in our CHAMPS program for one year will help teachers in schools throughout the district: Improving classroom behavior (performance of tasks, Performance of work, collaboration) Creating clear expectations of classroom behavior with logical and fair answers to improperly motivated students to make their best efforts (perseverance, pride at work) Reducing dissatisfaction (disruption, disrespect, non-compliance) Increasing academic engagement, leading to improved testing results Spend less time disciplined students and more time teaching them to behave respectfully and value diversity, thereby reducing cultural differences that can be as unmanageable feel empowered and happy to be in class Create a common language for behavior among all staff Create a plan for guidance and support of new staff Reduction staff CHAMPS During staff development sessions, teachers will learn how to: Create a vision for classrooms Organize classrooms for success prepare for the first month of school Specify behavioral expectations Motivate even the most uncoording students Monitor and revise behavioral plans in classrooms Fix specific inconveniences •Options for CHAMPS projects are designed to provide long-term sustainable learning to meet the needs of your neighborhood or school. Our positive behavior specialists can help you develop a CHAMPS training program over time, thereby increasing efficiency. We can also help train stations in the area or construction buses to help monitor and assist teachers in their behaviour management plan. Over time, we can help build support at the area level to maintain the process. Call us today and speak to one of our positive behavior support specialists at 1-800-323-8819. Seminars If you are a school principal who can take advantage of fewer problems in the classroom and increased motivation of students, applying CHAMPS can happen. You don't need to include the entire county to change your school. We have introduced CHAMPS in one school, several schools in one district, and every school in the district - all with equal success! Read more about our additional seminars. If you want to start a CHAMPS project at your school, please call us today at 1-800-323-8819 for more information! Teachers: Try using these ADHD strategies and support to help students who are struggling with maintaining focus and attention. Graduate nursing assistant Adriana L. shares why she decided to work in schools and what she would say to CNAs who are engaged in their careers. If you are a school psychologist or special education teacher, you can be expected to write IEP goals for students who receive socio-emotional or behavioral support. Here are tips for writing effective socio-emotional goals. Check out our top 3 stuttering resources for students, teachers and education professionals. A licensed professional nurse, Tina J. shares why she decided to become LVN and what she would say to nurses who have embarked on their careers. Help prevent bullying among your students with these outstanding resources, including engaging activities, videos, lesson plans, cartoons, celebrities, and more. Writing at current performance levels (PLPs) is a big part of your role as school occupational therapists. Use these tips to set up a template to simplify your PLP writing processes. School PLPs, do you need some ideas for informal assessments to use with your students? Try dynamic rating and no word repetition! Sister Nicole B. shares why she became a nurse, what she likes to work with cross country learning, and what advice she has for those who just embark on a school nurse career. Here are our favorite resources for How to recognize the signs of ADHD, where to find ADHD resources, and how to help your students with ADHD thrive in the classroom and beyond. Outside.

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